

### **Observations:**

- Answer the 5 W's: who, what, why, when, where
- What words are repeated?
- What themes are reiterated in Chapter 3 that were brought up in Chapter 2?
- Are there any lists?
- Are there words that contrast one thing against another?
- Encourage students to make at least 20 observations
  - Examples: James uses a horse, ship, and fire illustration to explain the dangers of the tongue

\*Discuss observations

### **Interpretation: What does this mean?**

**Pro Tip: Use the acronym TIGHT to help generate good questions:** questions that are **text** dependent, **interesting**, promote **good** discussion, **highlight** the tension, and **tie** observations together

- What did the author intend to communicate to the original audience?
- What is the significance of \_\_\_\_\_?
- What is the tension in this text? What is bothering you?

\*Discuss the interpretation of the text

### **Application: What does this passage mean to me?**

- Is there a central truth I need to put into practice?
- Is there a promise, command, or example to follow or to avoid?
- How do I respond to what this chapter is saying?
- What are the next steps I need to take in order to apply this to my life?

\*Discuss the application